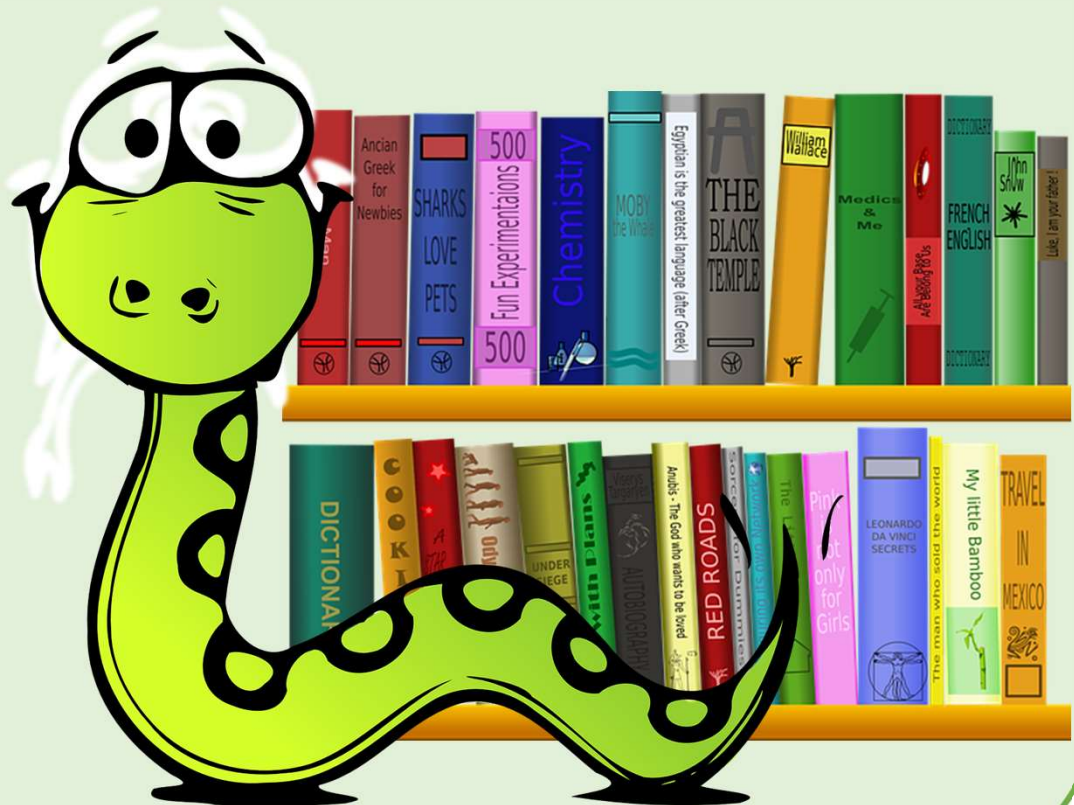# KS2 Reading Vipers

Improving key reading skills

Reading Vipers

Vocabulary

Infer

Predict

Explain
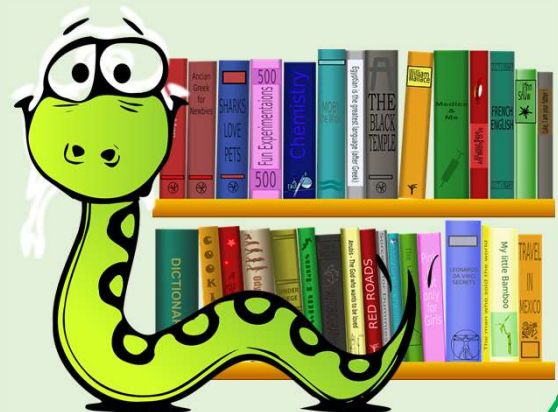
Retrieve

Summarise

KS2 Reading Vipers

Vocabulary

Find and explain the meaning of words in context

Example questions

- What do the words ...... and ...... suggest about the character, setting and mood?
- Which word tells you that....?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means......
- Find and highlight the word that is closest in meaning to.......
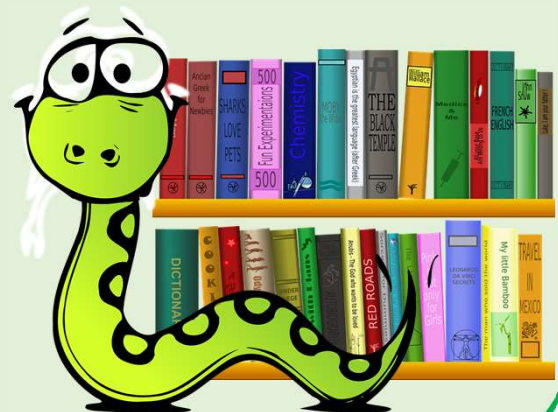- Find a word or phrase which shows/suggests that.......

KS2 Reading Vipers

Infer

Make and justify inferences using evidence from the text.

Example questions

- Find and copy a group of words which show that…
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of …… show that they are ……..
- How can you tell that……
- What impression of …… do you get from these paragraphs?
- What voice might these characters use?
- What was …. thinking when…..
- Who is telling the story?

KS2 Reading Vipers

Predict

Predict what might happen from the details given and implied.

Example questions

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

KS2 Reading Vipers

Explain

➢ Explain how content is related and contributes to the meaning as a whole.
➢ Explain how meaning is enhanced through choice of language.
➢ Explain the themes and patterns that develop across the text.
➢ Explain how information contributes to the overall experience.

Example questions

• Why is the text arranged in this way?
• What structures has the author used?
• What is the purpose of this text feature?
• Is the use of ….. effective?
• The mood of the character changes throughout the text. Find and copy the phrases which show this.
• What is the author's point of view?
• What affect does ….. have on the audience?
• How does the author engage the reader here?
• Which words and phrases did ….. effectively?
• Which section was the most interesting/exciting part?
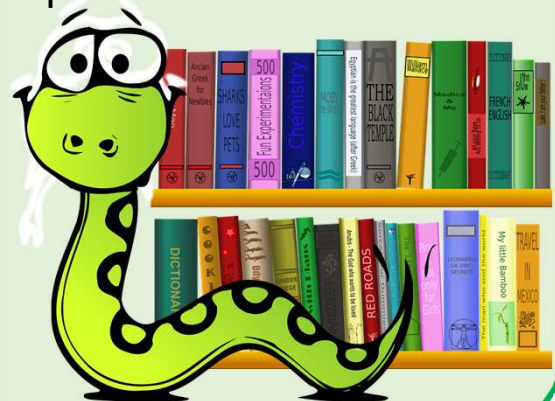• How are these sections linked?

KS2 Reading Vipers

Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.

Example questions

- How would you describe this story/text? What genre is it? How do you know?
- How did…?
- How often…?
- Who had…? Who is…? Who did….?
- What happened to…?
- What does…. do?
- How ….. is …….?
- What can you learn from …… from this section?
- Give one example of……
- The story is told from whose perspective?

KS2 Reading Vipers

Summarise

Summarise the main ideas from more than one paragraph

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after ....?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?