

Year 5 Autumn Term

Our learning journey is...

“Power and Palaces”



What is the legacy of the Tudor dynasty?

Was Henry VIII a good King?

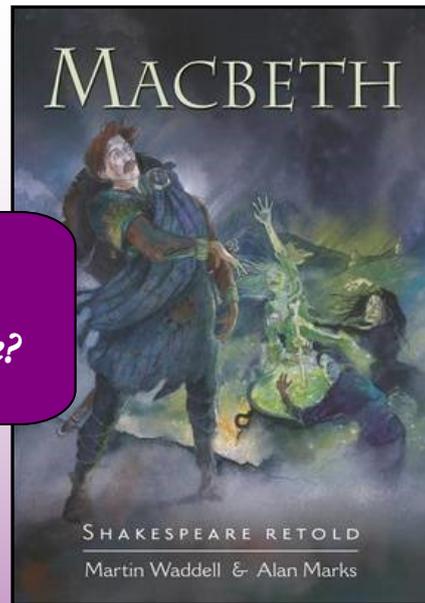


Why did Henry have six wives?





*Who was
Shakespeare?*



*A battle on a barren moor,
Three witches and a blood-soaked room.
A murdered king, a butchered friend,
A ghastly ghost and lots of gore.
Trees that walk, a fierce revenge,
A severed head...*

*This term at school we are going to enrich the learning
with...*

A visit to Hampton Court Palace

£ 17

What will we be learning in each subject?

Our focus at Southway is very much on a creative curriculum. We aim to develop the children as independent learners and give them opportunities to lead the direction of a learning journey whenever possible. This requires some flexibility within the curriculum but we will cover the following skills over the course of the Autumn term.

English: During this term, we will be writing persuasive leaflets on our trip to Hampton Court, stories based on the book *Bearkeeper*. Later, we will be developing speaking, listening and drama skills. We will explore the work of Shakespeare, focusing particularly on *Macbeth*, using our drama skills to perform poetry.

Maths: We will be covering number, the four operations, geometry and angles this term.

Science: In science, we will be learning about sound.

ICT: We will be learning how to use an Excel spreadsheet and learn about how to keep ourselves safe online.

Art and DT: In Art we will be learning to use our skills of observation to create our own portraits in the style of Hans Holbein. In DT, we will also be learning to use our creativity to design and make Tudor food and create a Tudor money pouch.

History: We will be using and evaluating a variety of historical sources. We will learn what bias means and how this can affect our interpretation of the past. We will learn about Henry VIII, his wives and children, life in Tudor times and William Shakespeare.

RE: We will learn about the Reformation and how this great event impacted on the lives of the Tudors and still reverberates through history today.

MFL: We will be learning to talk in French about pastimes and clothing.

Music: We will be practising our composition and singing skills.

PE : We will be learning dance and gymnastics.

Games: We will be developing our skills in net/court wall games

PSCHE: We will be working as a team and participating in lessons about new beginnings.

You might like to join in with our learning at home by...

Visiting

*Anne of Cleves House – Lewes
Hever Castle*

*Weald and Downland open air
Museum*

Tower of London

Surfing

[http://www.topmarks.co.uk/
Interactive.aspx?cat=107](http://www.topmarks.co.uk/Interactive.aspx?cat=107)

[http://resources.woodlands-
junior.kent.sch.uk/homework/
Tudors.html](http://resources.woodlands-junior.kent.sch.uk/homework/Tudors.html)

Reading

Marcia Williams versions of Shakespeare.

Horrible Histories – The Terrible Tudors

Birthdays are a serious business (A tale of a Tudor tearaway) – Karen Wallace

The Prince, the Cook, and the Cunning King – Terry Deary

Some of the questions we hope to answer this term are...

Who were the Tudors?

What was Tudor life like?

Was Henry VIII a good King?

What did Tudors eat and why?

How were Tudors punished?

Who was Shakespeare and why is he considered to be so important?

What was a Tudor banquet like?

Why was the Church of England created?

How was food preserved and cooked?

Could women perform in plays?

Where was the Globe theatre?

