

School Development & Improvement Plan

2017 – 2018

We aim to ensure that at the end of KS2 children will meet ARE in reading, writing, maths and RWM in line with or above national averages'



PRIORITY 1: Improve attainment and progress for all children in reading

We will ensure that we:

- ❖ Expose children to high quality texts – guided reading (texts must be differentiated) / book corners / teachers' reading books
- ❖ Make links with BH Library – half term visits for all year groups
- ❖ Ensure EAL comprehension is planned for Autumn term
- ❖ Ensure Book Club focuses on PPM
- ❖ Use Clicker 7 to support SEN children
- ❖ Have a Rapid Readers programme
- ❖ Celebrate reading –develop further links between reading at home and school – monthly book raffle & reading award
- ❖ Continue with Reading buddies / Adult readers
- ❖ Hold an Assembly in September to celebrate 'Summer Reading Challenge' – newsletter photos / display board
- ❖ Plan author visits
- ❖ Celebrate World Book Day

PRIORITY 2: Improve attainment and progress for all children in writing

We will ensure that we:

- ❖ There is full coverage of the National Curriculum
- ❖ develop planning to ensure full coverage
- ❖ Children use their GP5 / spelling patterns in writing across the curriculum by raising the profile in classrooms through use of washing lines
- ❖ monitor the quality of talking texts used
- ❖ adapt the 'No Nonsense' spelling programme & provide CPD for staff
- ❖ Train children to identify aspects of GP5 and spelling patterns taught, in their writing
- ❖ Specifically teach children how to plan their writing, introducing 5 sentence plans for UK52 in story writing
- ❖ Build children's stamina for writing by giving chn greater opportunities for extended writing
- ❖ Plan in more opportunities for choice & independence in children's writing
- ❖ Train children to proof read their writing for spelling and for sense
- ❖ Ensure verbal rehearsal for LA & SEN children
- ❖ Reduce talk for writing in Y5&Y6
- ❖ Further develop washing lines in classrooms to signpost learning

PRIORITY 3:

Improve attainment and progress for all children in maths

We will ensure that we:

- ❖ Will make use of Abacus books in rotation maths
- ❖ Run a Problem Solving Day per term
- ❖ Further develop teachers' understanding of verbal and written reasoning through CPD training
- ❖ Have mixed ability single gender groups
- ❖ Trial single gender groupings for targeted booster sessions in Y4
- ❖ MSL monitors classes during L&M to demonstrate guided maths group in mixed abilities
- ❖ Increase the use of practical equipment in Y3/4
- ❖ Develop children's understanding of verbal and written reasoning:
- ❖ Use Sentence starters for appropriate lessons
- ❖ Use Abacus Y1 & Y2 books to support LA and SEN children
- ❖ Utilise 'Number Shark' more for pre KS2 children
- ❖ Use Twinkle Assessments - little & often testing
- ❖ Carry out Year team moderations
- ❖ Carry out Whole school moderations
- ❖ Participate in external moderations
- ❖ Introduce a weekly Maths club
- ❖ Ensure Sports Week incorporates maths
- ❖ Provide Times tables challenge / Awards every term