



## Pupil Premium Funding 2017/18

### What is Pupil Premium?

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the 2017 to 2018 *financial* year, schools received £1,320 for each eligible primary-aged pupil. The Pupil Premium Grant is allocated to schools on the basis of the number of students on roll known to be currently eligible for Free School Meals (FSM) or who have claimed in the last 6 years (known as the Ever 6 FSM), as well as students who have been looked after continuously for more than 6 months by the local authority (CLA - children looked after) or children whose parents are currently serving in the armed forces.

Schools must decide how the Pupil premium money is best spent and all schools are required to report on the amount of funding allocated and how this is being used.

### Pupil Premium Principles at Southway Junior School

We have allocated the Pupil Premium Grant to make sure all children have their needs met through quality first teaching, additional teaching assistants and intervention groups for academic progress, opportunities to access enrichment activities and effective pastoral and welfare support. We carefully track the impact of this funding on the attainment, progress and welfare of our disadvantaged children.



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## Overview of the school

Number of pupils and pupil premium funding (PPG) received	
Total number of pupils on roll	354
Total number of pupils eligible for Pupil Premium	49
Amount of PPG received per pupil	£1,320
Total number of pupils eligible for Pupil Premium Plus	2
Amount of Pupil Premium Plus per pupil	£1,900 per pupil
<b>Total amount of Pupil Premium received (including ever 6)</b>	<b>£68,480</b>



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## Spending 2017/18

### Objectives:

- to raise the attainment and rate of progress of pupils at risk of underachieving in reading, writing and maths
- to diminish the difference in attainment between pupils eligible for pupil premium and non-pupil premium pupils in reading, writing and maths
- to ensure that all pupils can access curriculum enrichment activities
- to ensure pupil's emotional health is supported so that they will enjoy and engage with school and demonstrate effective behaviour for learning

### Record of Pupil Premium Funding spending by provision 2017/18

Provision	Cost	Objective	Outcome – how impact will be measure																				
<p><b>Teaching Assistant support</b> in all classes to support quality first teaching within the classroom, targeted 1:1 and group interventions for PP children.</p> <p><b>Pupil Premium Co-Ordinator / SLT Teacher / Class Teachers</b> – targeted group interventions to pre-teach concepts or address misconceptions and gaps.</p> <p><b>Reading Eggs</b> program for lower KS2 to support phonics and reading progress.</p>	£45,150	To diminish the difference between pupils eligible for pupil premium and other pupils in reading, writing and maths.	<p>Through whole school pupil attainment and progress reports, tracking of impact of targeted interventions.</p> <p><b>IMPACT</b></p> <table border="1"> <thead> <tr> <th>Spring 2 data</th><th>Reading</th><th>Writing</th><th>Maths</th></tr> </thead> <tbody> <tr> <td><b>Year 3 (14 children)</b></td><td>43% on track 7% borderline</td><td>36% on track 29% borderline</td><td>50% on track 14% borderline</td></tr> <tr> <td><b>Year 4 (14 children)</b></td><td>64% on track 14% borderline</td><td>50% on track 29% borderline</td><td>64% on track 7% borderline</td></tr> <tr> <td><b>Year 5 (12 children)</b></td><td>33% on track 50% borderline</td><td>25% on track 58% borderline</td><td>41% on track 58% borderline</td></tr> <tr> <td><b>Year 6 (19 children)</b></td><td>58% on track 21% borderline</td><td>26% on track 42% borderline</td><td>47% on track 32% borderline</td></tr> </tbody> </table>	Spring 2 data	Reading	Writing	Maths	<b>Year 3 (14 children)</b>	43% on track 7% borderline	36% on track 29% borderline	50% on track 14% borderline	<b>Year 4 (14 children)</b>	64% on track 14% borderline	50% on track 29% borderline	64% on track 7% borderline	<b>Year 5 (12 children)</b>	33% on track 50% borderline	25% on track 58% borderline	41% on track 58% borderline	<b>Year 6 (19 children)</b>	58% on track 21% borderline	26% on track 42% borderline	47% on track 32% borderline
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<b>Pupil Premium Co-Ordinator / Welfare Officer</b> – access to (or provision of) enrichment activities, emotional support and family liaison	£12,865	<p>To increase numbers of pupils accessing enrichment activities</p> <p>To support the emotional health and well-being of pupils to improve attendance, punctuality and learning behaviours.</p> <p>To support children with emotional / social barriers to learning, identifying measurable gaps in emotional development as we well as providing differentiated curriculum.</p>	<p>Tracking of engagement with and perceived impact of enrichment activities and emotional support (e.g. learning mentoring, parenting support).</p> <p>Attendance and punctuality records.</p> <p>Records of behaviour incidents. Learning walks and lesson observations to identify learning behaviours. Pupil / parent and staff perceptions of impact of emotional support on self-esteem and learning questionnaires.</p> <p><b>IMPACT</b> <b>Teachers recognised that the pupils' learning behaviours have improved through the measures that have been put in place.</b></p> <p><b>Attendance improved. Use of breakfast club has ensure targeted children increased their punctuality as well as ensuring that they have a balanced breakfast and lunch.</b></p>



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Provision	Cost	Objective	Outcome – how impact will be measure
<b>Pupil Premium Teacher / Year Group teachers – Homework support across KS2</b>	£2,500	To enable pupils to complete homework or classwork, consolidating learning in an appropriate environment with adult support.	Tracking of attendance at homework club, pupil / parent perception of self-confidence and reasons for accessing this support.  <b>IMPACT</b> <b>Positive impact as children have been supported with their homework.</b>
<b>Your Space Therapy / Mindfulness</b>	£2,000	To support children with emotional / social barriers to learning leading to improved progress.	Improved emotional health as measured by SDQ. Pupil / parent and staff perceptions of impact of emotional support on self-esteem and learning questionnaires.  <b>IMPACT</b> <b>Well-being has improved but this needs to be continued into the next academic year.</b>
<b>Subsidised trips and enrichment activities (including school residential) and breakfast club</b>	£4,350	To enable pupils to access enrichment activities or raise self-esteem, social skills and provide inspiration for learning.	Tracking of attendance at enrichment activities and pupil / parent / staff perceptions of impact on self-esteem and learning.  <b>IMPACT</b> <b>Successful residential visits and trips have been subsidised according to need. Trips have allowed children to experience opportunities that they are not normally able to. Register available on request</b>



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Provision	Cost	Objective	Outcome – how impact will be measure
<b>Pupil support fund</b>	£700	To provide access to school uniform, PE kits, hot school meals, transport to and from school	Records of uptake of uniform, travel and hot meals.  <b>IMPACT</b> <b>This has ensured that no one is discriminated against or be able to be identified for lack of correct uniform. Register available on request.</b>
<b>Pupil Premium Co-Ordinator</b> – ensure correct provision for PP children is being accessed and offered. Monitor and track effectiveness of spending. Training TAs / staff. Liaison with parents / carers, internal stakeholders and outside agencies.	£3,000	To co-ordinate provision and spending.	Tracking of progress, learning, emotional engagement, self-esteem. Pupil / parent / staff perceptions of impact.  <b>IMPACT</b> <b>Tracking available regarding individual progress and learning. Successful parent tea party improved parental engagement.</b>
<b>Total expected spent</b>	<b>£70,565</b>		



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