

Annual Reports to Parents

Summer Term Assessment update

Year 3



As we are coming towards the end of the academic year, you will soon be receiving your child's end of year report. We thought that we would take this opportunity to update and clarify the school's new reporting procedures to ensure you understand what the report means in terms of your child's attainment.

In Maths, your child is assessed according to **age-related expectations** for Year 3. Earlier in the year you all received the grid outlining the statutory objectives needed to achieve these expectations. In order to have **met age-related expectations**, your child will have needed to have demonstrated an understanding of **all** of these required objectives. Our most able children will have mastered all of these objectives and will now be applying some of them at greater depth. However, this will still be recorded on the report as **met age-related expectations**. Children who have not shown evidence of meeting all of the age-related objectives, will be reported as **not met**.

In English (Reading and Writing), your child is assessed according to **phase-related expectations** for Year 3/4. Earlier in the year you all received the grid outlining the statutory objectives needed to achieve these expectations. In order to be **on track to meet phase-related expectations** at the end of Year 4, your child will have needed to have demonstrated some understanding of these required objectives. Our most able children may already have mastered some of these objectives and will now be applying of them at greater depth. However, this will still be recorded on the report as **on track to meet age-related expectations**. Children who have not shown enough evidence of the phase-related objectives, will be reported as **not on track to meet**.



If you have any questions about reports and assessment, Mr Newbold, Mrs Denison and Mrs Beattie will be available to answer them on Wednesday 6th July, 2016 between 3-3.45pm in the Dining Hall.

June 2016