

Help at home by...

DOING...

- Researching pirates & Viking history
- Research how to keep teeth healthy
- Go to the dentist! What do they do?
- Visit the National History Museum
- Look at some boats/ships: what are some of their features?



READING (3+ times a week)...

- Information books about pirates and Vikings
- Viking Vic – short chapter books
- How to Be a Pirate by Cressida Cowell
- Horrible history books

WEBSITES...

- DK Find out: Vikings:
<http://www.dkfindout.com/uk/history/vikings/>
- DK Find out: Pirates:
<http://www.dkfindout.com/uk/history/pirates/>
- MrNussbaum: <http://mrnussbaum.com/pirates/>



Year 3: Spring Term Scoundrels at Sea!

What are pirates?

Why are they famous?

Why did they pillage and plunder?

Who are the most famous pirates?

How did they live their lives?



Who are the Vikings?

Where did they come from and why?

What were their battles like?

How did they live their lives?

How did they travel?

Were they all the same?



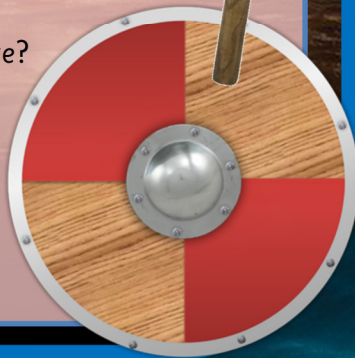
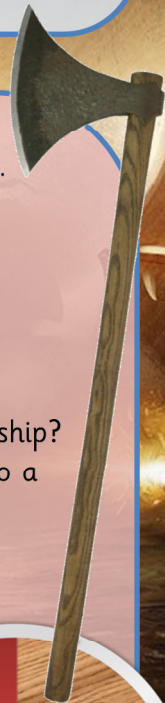
How were their vessels designed?



What was life on board a Viking and/or pirate ship like?

Some of the questions we hope to answer this term are...

- What is a pirate?
- Who were the Vikings?
- How can we find out about famous pirates?
- How do pirate characters in stories compare with real life pirates?
- What would life have been like aboard a pirate or Viking ship?
- What were pirates' diets like and how do these compare to a modern diet?
- How can we make sure we have a healthy diet?
- Why did pirates have rotten teeth?
- How can we take care of our teeth?
- How many bones does a human skeleton have?
- Why are animal skeletons different?
- How do our bones help us to move?
- How can we stay healthy?
- Why was treasure so important to pirates?



What will we be doing in each subject?

Our teaching style at Southway is a **creative, child-centred** one. We aim to develop the children as independent learners and give them opportunities to lead the direction of a learning journey whenever possible. This requires some flexibility within the curriculum but we will cover the following skills over the course of the term.

In English, we will be reading *Treasure Island*, *Viking Sagas* and non-fiction books related with pirates, Vikings and the human body. We will use these to help us to write adventure stories, diary entries and information pages. We will also be reading, writing and performing poems and sea shanties.

We will continue to cover all key strands of the mathematics curriculum in our daily maths lesson. In addition, we will learn about how pirates used co-ordinates and compass directions and spend a day solving pirate problems.

In science, we will be learning about skeletons, teeth and healthy eating, focussing on the importance of a healthy lifestyle. We will also be looking at how animal and human skeletons differ and why. Our trip to the Booth museum will enrich this curriculum area.

In D&T, we will be examining how and why pirates suffered from scurvy. Using this knowledge, we will create food and drink to solve this terrible problem! We will create nautical flags using printmaking skills in our art lessons.

We will continue to develop coding skills in Computing, creating our own pirate/Viking ship themed games involving scripts, sprites and algorithms.

We will use music to support learning in other subjects, such as sea shanties in literacy.

PE and games lessons will focus on ball skills, team games, coordination and gymnastics next term.

We will be learning about the importance of Easter to Christians in RE. In PSHCE, we will focus on goals, aspirations and emotional wellbeing.

We will continue to develop the children's knowledge of French through basic conversation skills and introduce vocabulary to describe the human body.