

## Year 5 Summer Term

Our learning journey is...

# **“Seas, Storms and Survival”**



**What do our coasts look like? Why?**

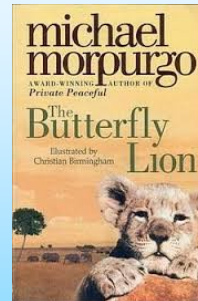
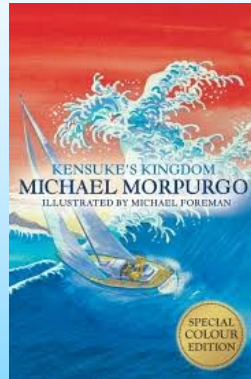


**Why is water important around the world?**

**What skills would you need to survive on a desert island?**



**What sort of books has Michael Morpurgo written? What do they have in common?**



*"I heard the wind above me in the sails. I remember thinking, this is silly, you haven't got your safety harness on, you haven't got your lifejacket on. You shouldn't be doing this . . . I was in the cold of the sea before I could even open my mouth to scream."*

**This term at school we are going to enrich the learning with...**

<b>A shipwreck day</b>	<b>Free</b>
<b>A trip to Seven Sisters Country Park</b>	<b>£15.50</b>
<b>A visit from the RNLI</b>	<b>donation</b>
<b>A visit from Mark Chorley</b>	<b>Free</b>
<b>A trip to connect with the countryside</b>	<b>£6.00</b>
<b>A visit from Sir Teach A lot (Greeks)</b>	<b>£5.50</b>

# **What will we be learning in each subject?**

**Our focus at Southway is very much on a creative curriculum. We aim to develop the children as independent learners and give them opportunities to lead the direction of a learning journey whenever possible. This requires some flexibility within the curriculum but we will cover the following skills over the course of the Spring term.**

**English:** During this term, we will be studying Kensuke's Kingdom by Michael Morpurgo. We will use this as inspiration for story writing. We will also be studying a range of books during book week and writing explanation texts to help us with our survival day.

**Can we please ask that children do not read Kensuke's Kingdom prior to our learning journey, to keep the suspense and surprise for when we read it as a class.**

**Maths:** We will be covering number, fractions, measurement, geometry and statistics this term.

**Science:** In science, we will be learning about life and living processes. We will be studying living things and their habitats.

**ICT:** We will be learning how to code using 'Scratch'.

**Art and DT:** In Art we will be doing an artist study of Hokusai and creating pictures in pen and ink over watercolour. Then using pen and ink to draw shells. In DT, we will be designing and making bird boxes and our cooking will be sushi making.

**Geography:** We will be developing our mapping skills to explore the coasts of Britain and rivers of the world. We will be learning about the impact which erosion has on our coasts and how rivers are formed. A representative from RNLI will also be visiting us.

**History:** For two weeks, we will be studying the Ancient Greeks, looking at the Olympics and Democracy.

**RE:** We will be studying creation stories.

**MFL:** We will continue to learn simple everyday words/phrases in French.

**Music:** We will be exploring musical composition and performance.

**PE & Games:** We will continue to develop skills in a range of striking and fielding or invasion games. During the summer term we will also be swimming.

**PSCHE:** We will be learning about changes and puberty.



# **You might like to join in with our learning at home by...**

## **Visiting**

**The beach**  
**Fishing museum**  
**RNLI station in Shoreham**  
**Beachy head**

## **Surfing**

**[http://www.bbc.co.uk/schools/  
riversandcoasts/](http://www.bbc.co.uk/schools/riversandcoasts/)**  
**[http://  
homeworkhelp.stjohnsevenoaks.com/  
rivers.html](http://homeworkhelp.stjohnsevenoaks.com/rivers.html)**

## **Reading**

- The Tempest – William Shakespeare**
- Robinson Crusoe – Daniel Defoe**
- The Swiss Family Robinson – Johann David Wyss**
- Why the Whales Came – Michael Morpurgo**

### **Some of the questions we hope to answer this term are...**

**What are the features of a coast?**

**What is erosion?**

**What skills do you need to survive a shipwreck?**

**How many world rivers can you locate on a map?**

**What are the elements of the different creation stories?**

**Why do rivers meander?**

**Which famous shipwrecks can you name?**