

## Year 5 Spring Term

Our learning journey is...

# **"Seas, Storms and Survival"**



**What do our coasts look like? Why?**

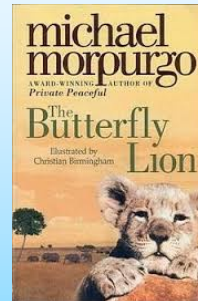
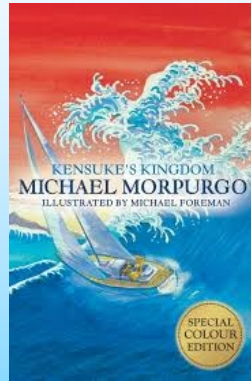


**Why is water important around the world? How can we purify water?**

**What skills would you need to survive on a desert island?**



**What sort of books has Michael Morpurgo written? What do they have in common?**



*"I heard the wind above me in the sails. I remember thinking, this is silly, you haven't got your safety harness on, you haven't got your lifejacket on. You shouldn't be doing this . . . I was in the cold of the sea before I could even open my mouth to scream."*

**This term at school we are going to enrich the learning with...**

**A shipwreck day**

**Free**

**A trip to Seven Sisters Country Park**

**£14.00**

**A visit from the RNLI**

**donation**

**A visit from Mark Chorley**

**Free**

# **What will we be learning in each subject?**

**Our focus at Southway is very much on a creative curriculum. We aim to develop the children as independent learners and give them opportunities to lead the direction of a learning journey whenever possible. This requires some flexibility within the curriculum but we will cover the following skills over the course of the Spring term.**

**English:** During this term, we will be studying Kensuke's Kingdom by Michael Morpurgo. We will use this as inspiration for story writing. We will also be studying a range of books during book week and writing explanation texts to help us with our survival day.

**Can we please ask that children do not read Kensuke's Kingdom prior to our learning journey, to keep the suspense and surprise for when we read it as a class.**

**Maths:** We will be covering number, fractions, measurement, geometry and statistics this term.

**Science:** In science, we will be learning about materials and their properties. We will be studying the water cycle and using our understanding of separating solutions to purify water.

**ICT:** We will be learning how to code using 'Scratch'.

**Art and DT:** In Art we will be doing an artist study of Hokusai and creating pictures in pen and ink over watercolour. Then using pen and ink to draw shells. In DT, we will be designing and making suhi as well as building a raft during our shipwreck day.

**Geography:** We will be developing our mapping skills to explore the coasts of Britain and rivers of the world. We will be learning about the impact which erosion has on our coasts and how rivers are formed. A representative from RNLI will also be visiting us.

**RE:** We will be studying Buddhism and looking at inspirational people and their legacy.

**MFL:** We will continue to learn simple everyday words/phrases in French.

**Music:** We will be exploring musical structure and rhythm.

**PE & Games:** We will continue to develop skills in a range of striking and fielding or invasion games. In gymnastics, we will be studying how we use our limbs to help with balance and co-ordination.

**PSCHE:** We will be building team work and co-operation skills within individual classes.



# **You might like to join in with our learning at home by...**

## **Visiting**

**The beach**

**Fishing museum**

**RNLI station in Shoreham**

**Beachy head**

## **Surfing**

**[http://www.bbc.co.uk/schools/  
riversandcoasts/](http://www.bbc.co.uk/schools/riversandcoasts/)**

**[http://  
homeworkhelp.stjohnsevenoaks.com/  
rivers.html](http://homeworkhelp.stjohnsevenoaks.com/rivers.html)**

## **Reading**

- The Tempest – William Shakespeare**
- Robinson Crusoe – Daniel Defoe**
- The Swiss Family Robinson – Johann David Wyss**
- Why the Whales Came – Michael Morpurgo**

### **Some of the questions we hope to answer this term are...**

**What are the features of a coast?**

**What is erosion?**

**How does the water cycle work?**

**What skills do you need to survive a shipwreck?**

**How do you purify water?**

**How many world rivers can you locate on a map?**

**What are the key beliefs of Buddhists?**

**Why do rivers meander?**

**Which famous shipwrecks can you name?**