

Help at home by...

DOING...

- Researching countries around the world
- Growing plants from seeds
- Exploring Burgess Hill
- Going on a bug hunt
- Collecting leaflets about the local area
- Looking and reading maps



READING...

- Information books about habitats, animals, habitats and general geography
- The Vanishing Rainforest by Richard Platt
- Miranda the Explorer by James Matthew

WEBSITES...

- Ordnance survey 'mapzone' for children: <https://www.ordnancesurvey.co.uk/mapzone/>
- Kids Mongabay: <http://kids.mongabay.com/>
- Sky 'enimals': http://www.skyenimals.com/browse_habitat.cgi



Year 3 Autumn Term Me and My World!

Where do I live?

How can I find us on a map?

What are our countries and counties?

What can I do in the local area?

How do people get about?



Southway Junior School
15 min drive - home



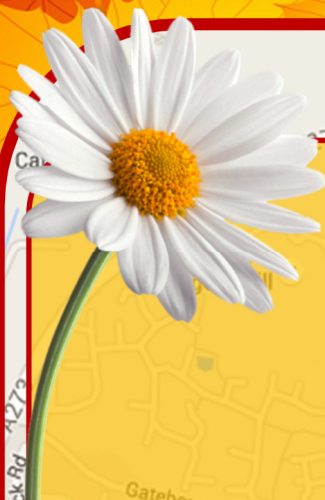
What are habitats?

What animals live in my local area?

Why do animals choose their habitats?

What habitats are beyond my local area?

Why are habitats where they are?



How are maps created?



How do plants grow? How do they adapt to their environment?

Some of the questions we hope to answer this term are...

- What can we do in Burgess Hill?
- What habitats are there in our local area? How and why do they change?
- What animals live in and around our school grounds?
- How do we communicate with other people?
- When would we use emails, letters or postcards?
- What is the weather like where we live?
- Why do we need to know about the weather?
- What different types of weather conditions are there?
- How do they affect habitats?
- How do animals adapt to their habitats?
- How do plants grow? Which factors influence their growth?
- What is the rainforest like? What animals and plants live there?
- How can we help to save different habitats?
- Why is this important?
- Who was Andy Warhol? How can we create paintings in the same style of him?



What will we be doing in each subject?

Our teaching style at Southway is very a **creative, child-centred** one. We aim to develop the children as independent learners and give them opportunities to lead the direction of a learning journey whenever possible. This requires some flexibility within the curriculum but we will cover the following skills over the course of the autumn term.

In **English** we will learn how to debate and persuade. We will also create information pages, leaflets, write instructions, letters, write stories and create and perform poetry.

In **mathematics** we will cover all the areas of the new, rigorous primary curriculum. We aim to enhance the children's learning by linking maths work and problem solving activities with other subjects as much as possible whilst focussing heavily on place value.

In **science** we will be learning about and growing plants, using keys and investigating animals' habitats.

In **PSHCE**, we will be focusing on new beginnings to secure a smooth transition and allow children to happily settle into Southway. Throughout the term extra cross-curricular lessons will provide context and purpose to ensure all children have a strong start.

In **computing** we will learn about internet safety before introducing the children to the VLE (home learning) using the internet for research and using databases to organise information.

PE lessons will cover world dances, gymnastics and ball (invasion) skills.

Art and **DT** lessons will focus on a famous artist study on Andy Warhol, collage and making animal glove puppets.

In **geography** we will be learning about habitats around the world, developing atlas skills, fieldwork in the local area and the mapping the physical and human features of Burgess Hill. We will also consider the environmental issue of saving animal habitats.

We will learn key words and greetings in **French**.

In **music** we will be composing and performing music to represent animals. We will also be singing to an audience.

We will enhance our learning with a visit to Drusillas, costing approx. £13.00. We will also embellish our curriculum with numerous outdoor learning and local visits.