

# School Development & Improvement Plan

## 2018 – 2019

**We aim to ensure that at the end of KS2 children will meet ARE in reading, writing, maths and RWM in line with or above national averages'**



## **PRIORITY 1: Improve attainment and progress for all children in reading**

**We will ensure that we:**

- ❖ Improve the vocabulary of our children
  - Ensuring children are reading appropriately challenging texts at home and in school
  - Provide high quality questioning from adults, drawing on vocabulary, through guided reading sessions
- ❖ Use class readers, pitched just above the children in the class
- ❖ Teachers will read class readers no less than three times a week
- ❖ Provide clear expectations and focus area within all guided reading sessions
  - Display VIPERS in all classrooms, with a focus for each week
- ❖ Provide Reciprocal reading cards used within book club, to give each child a focused task within the session
- ❖ Baseline all Year 3 children on entry
- ❖ Raise the profile and celebrate reading through:
  - The 100 book challenge
  - The monthly book raffle
  - Termly reading award
  - Inviting appropriate authors to stimulate children
- ❖ Continue visits to Burgess Hill Library

## **PRIORITY 2: Improve attainment and progress for all children in writing**

**We will ensure that we:**

- ❖ Improve children's knowledge, understanding and application of grammar, punctuation and spelling
  - *GPS taught discretely by class teacher weekly*
  - *GPS taught each week to be highlighted by children when used in their own writing*
- ❖ Washing lines will display current GPS teaching
- ❖ Develop staff subject knowledge of GPS
  - *Staff will familiarise themselves with the expectations outlined for their own year group and beyond*
- ❖ Staff to know the spelling patterns, rules and words expected within their phase
- ❖ Continue to offer experiences for children to stimulate good quality writing whilst using high quality texts to underpin writing
- ❖ To ensure that the audience and purpose of all writing purposes is clear to children
- ❖ To ensure that the whole writing process is evidenced in books demonstrating choice and independence. To include:
  - *Planning*
  - *Drafting*
  - *Proof reading*
  - *Editing and responding to feedback*
  - *Publishing*
- ❖ Provide Handwriting lessons to meet the expectations as set out by the ESL
- ❖ Moderate writing regularly:
  - *To moderate termly in phases (upper and lower) using exemplars provided by STA / LA to support*
  - *To moderate half termly in year groups using exemplars provided by STA / LA to support*
- ❖ Engage in moderation with locality and external moderators where available

## **PRIORITY 3:**

### **Improve attainment and progress for all children in maths**

**We will ensure that we:**

- ❖ Teach children weekly how to reason verbally and in written form as evidenced in books through the use of:
  - *I see reasoning*
  - *Sentence starters as displayed in classrooms*
  - *Testbase or similar questions*
- ❖ Ensure that counters / resources are utilised correctly and regularly particularly in lower KS2.
- ❖ Adopt and implement *Times Tables Rockstars* in all year groups
- ❖ Develop staff subject knowledge of maths.
- ❖ Familiarise staff with the expectations outlined for their own year group and beyond.
- ❖ Implement the school's calculation policy from year 3 to 6.
- ❖ Develop staff understanding of challenge in a class setting through CPD and staff training.

## **PRIORITY 4:**

### **Strengthen Leadership at all levels**

**We will ensure that:**

- ❖ Staff will receive a personalised programme of CPD appropriate to their role.
- ❖ All staff meetings will include the opportunity to feedback following any training attended.
- ❖ Timetabled meetings for SLT, ELT and YGLs take place and the impact of the meetings will be discussed and noted.
- ❖ All leaders will maintain logs of actions and the subsequent impact.
- ❖ YGLs monitor their teams for consistency of approach and the implementation of all school policies.
- ❖ YGLs ensure the focus of visits to other classrooms will be in line with the priorities for RWM.
- ❖ YGLs will be supported by a member of the SLT.
- ❖ Subject leadership will be carried out in teams.
- ❖ Training opportunities for new core and foundation subject leaders will take place.