

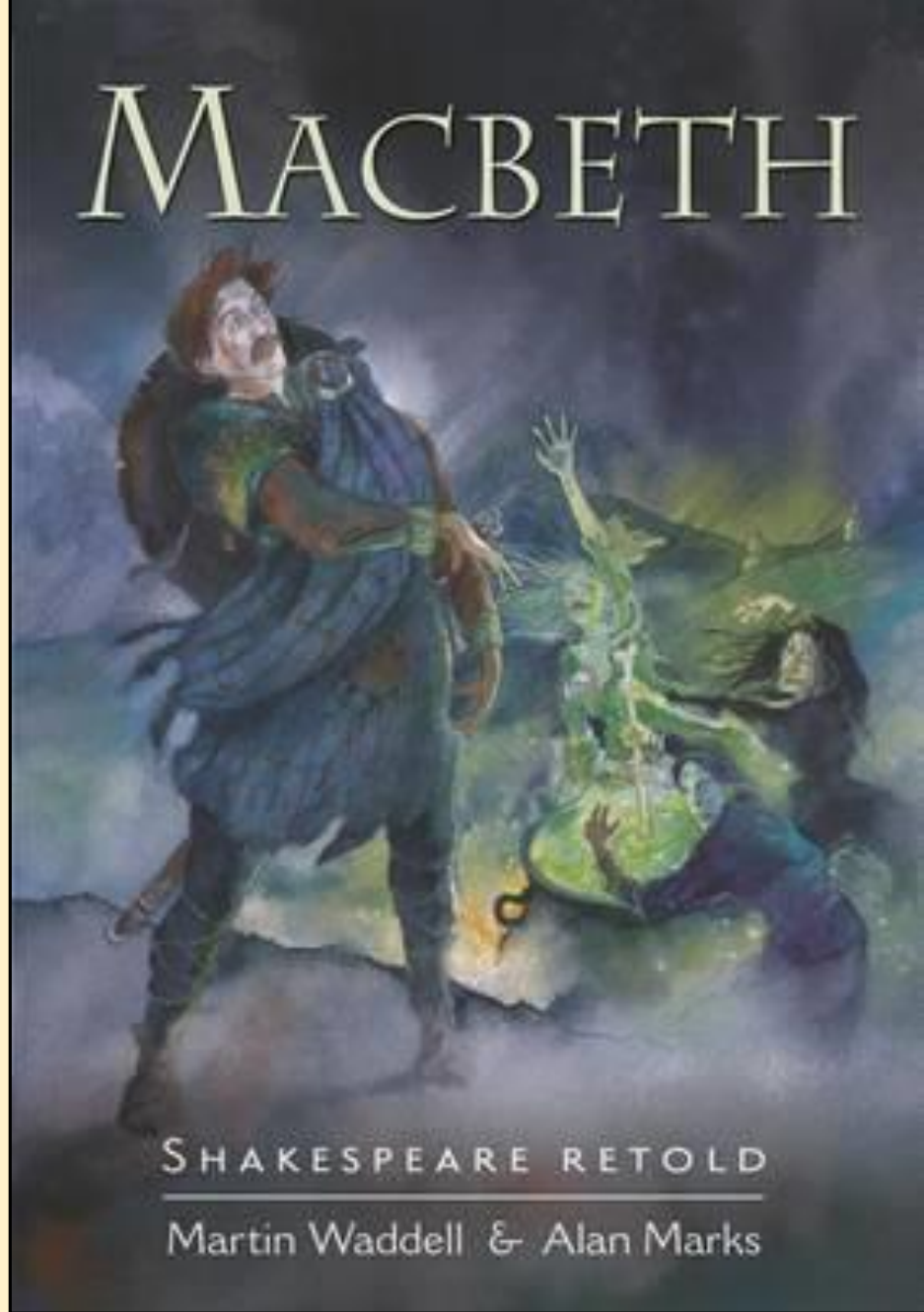
# *Power and Palaces*



*Year 5*

*Autumn Term*

*A battle on a  
barren moor,  
Three witches and a  
blood-soaked room.  
A murdered king,  
a butchered friend,  
A ghastly ghost  
and lots of gore.  
Trees that walk, a  
fierce revenge,  
A severed head...*



*This term at school we are going to  
enrich the learning with...*

- ❖ *A visit to Hampton Court Palace*
  - ❖ *A trip to the local woods*
- £ free*



*Some of the questions we hope to answer  
this term are...*

*Who were the Tudors?*

*What was Tudor life like?*

*Was Henry VIII a good King?*

*What did Tudors eat and why?*

*How were Tudors punished?*

*Who was Shakespeare and why is he  
considered to be so important?*

*What was a Tudor banquet like?*

*Why was the Church of England created?*

*How was food preserved and cooked?*

*Could women perform in plays?*

*Where was the Globe theatre?*



# What will we be learning in each subject?

- ❖ English: During this term, we will be writing persuasive leaflets on our trip to Hampton Court, stories based on the book Bearkeeper. Later, we will be developing speaking, listening and drama skills. We will explore the work of Shakespeare, focusing particularly on *Macbeth*, using our drama skills to perform poetry.
- ❖ Maths: We will be covering number, the four operations, geometry and angles this term.
- ❖ Science: In science, we will be learning about sound.
- ❖ ICT: We will be learning how to use an Excel spreadsheet and learn about how to keep ourselves safe online.
- ❖ Art and DT: In Art we will be learning to use our skills of observation to create our own portraits in the style of Hans Holbein. In DT, we will also be learning to use our creativity to design and make Tudor food and create a Tudor money pouch.
- ❖ History: We will be using and evaluating a variety of historical sources. We will learn what bias means and how this can affect our interpretation of the past. We will learn about Henry VIII, his wives and children, life in Tudor times and William Shakespeare.
- ❖ RE: We will learn about the Reformation and how this great event impacted on the lives of the Tudors and still reverberates through history today.
- ❖ MFL: We will be learning to ask and answer questions in French and talk about school and timings.
- ❖ Music: We will be practising our composition and singing skills.
- ❖ PE: We will be developing our movement skills in gymnastics.
- ❖ Games: We will be developing our skills in net/court wall games (tennis)
- ❖ PSHE: We will be working as a team and participating in lessons about new beginnings.



*You might like to join in with our learning at  
home by...*

## *Visiting*

*Anne of Cleves House - Lewes  
Hever Castle  
Weald and Downland open air  
Museum  
Tower of London*



## *Surfing*



[http://www.topmarks.co.uk/Interactive.asp  
x?cat=107](http://www.topmarks.co.uk/Interactive.asp?cat=107)

[http://resources.woodslands-  
junior.kent.sch.uk/homework/Tudors.html](http://resources.woodslands-junior.kent.sch.uk/homework/Tudors.html)



## *Reading*

*Marcia Williams versions of Shakespeare.  
Horrible Histories - The Terrible Tudors  
Birthdays are a serious business (A tale of  
a Tudor tearaway) - Karen Wallace  
The Prince, the Cook and the Cunning  
King - Terry Deary*

