

Tel. 01444 233824 email: parentline@southwayjunior.co.uk website: www.southwayjunior.co.uk

## **What is Pupil Premium?**

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the 2019 to 2020 *financial* year, schools received £1,320 for each eligible primary-aged pupil. The Pupil Premium Grant is allocated to schools on the basis of the number of students on roll known to be currently eligible for Free School Meals (FSM) or who have claimed in the last 6 years (known as the Ever 6 FSM), as well as students who have been looked after continuously for more than 6 months by the local authority (CLA - children looked after) or children whose parents are currently serving in the armed forces.

Schools must decide how the Pupil premium money is best spent and all schools are required to report on the amount of funding allocated and how this is being used.

# Pupil Premium at Southway Junior School Principles

We have allocated the Pupil Premium Grant to make sure all children have their needs met through quality first teaching, additional teaching assistants and intervention groups for academic progress, opportunities to access enrichment activities and effective pastoral and welfare support. We carefully track the impact of this funding on the attainment, progress and welfare of our disadvantaged children.





















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#### Main barriers to educational achievement

Through discussion with children, their parents and teaching staff, we have identified barriers to educational achievement for each of the 48 children. These are varied, but some commonly occurring barriers include:

- a) gaps in core learning and knowledge;
- b) attendance & punctuality;
- c) poor economical circumstances;
- d) poor attitudes to learning;
- e) behavioural and emotional issues;
- f) unsettled home life;
- g) special educational needs;



















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| Overview of the school                                    |                  |  |  |  |
|---|------------------|--|--|--|
| Number of pupils and pupil premium funding (PPG) received |                  |  |  |  |
| Total number of pupils on roll                            | 352              |  |  |  |
| Total number of pupils eligible for Pupil Premium         | 46               |  |  |  |
| Amount of PPG received per pupil                          | £1,320           |  |  |  |
| Total number of pupils eligible for Pupil Premium Plus    | 2                |  |  |  |
| Amount of Pupil Premium Plus per pupil                    | £2,300 per pupil |  |  |  |
| Total amount of Pupil Premium received                    | £65,320          |  |  |  |

We will formally review our pupil premium strategy in the summer term 2020 in order to implement any new approaches from the beginning of the 2020-21 school year.





















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## **Spending 2019/20**

## **Objectives:**

- to raise the attainment and rate of progress of pupils at risk of underachieving in reading, writing and maths
- to diminish the difference in attainment between pupils eligible for pupil premium and non-pupil premium pupils in reading, writing and maths
- to ensure that all pupils can access curriculum enrichment activities
- to ensure pupil's emotional health is supported so that they will enjoy and engage with school and demonstrate effective behaviour for learning

#### Record of Pupil Premium Funding spending by provision 2019/20

| Provision  | Cost    | Objective                        | Outcome – how impact will be measure  |
|--|---------|----------------------------------|---|
| Teaching assistant support in all classes to support quality         | £32,500 | To diminish the difference       | Through whole school pupil  |
| first teaching within the classroom, targeted 1:1 and group          |         | between pupil eligible for pupil | attainment and progress reports,  |
| interventions for PP children.                                       |         | premium and other pupils in      | tracking of impact of targeted  |
|  |         | reading, writing and maths.      | interventions.  |
| Pupil Premium Co-Ordinator/SLT Teacher/ /Class                       |         |                                  | July 2019 TA Reading Writing Maths Data Writing Maths   |
| <u>Teachers - targeted group interventions to pre-teach concepts</u> |         |                                  | Current Year 4         33%         17%         33%           Current Year 5         63%         38%         44% |
| or address misconceptions and gaps                                   | £11,000 |                                  | Current Year 6 63% 44% 63%  |
| Reading Egg program to support phonics and reading progress          | £150    |                                  | Target – increase of 10% in reading, writing and maths in all   |
| Specific in class support am break & lunch times                     | £3,400  |                                  | year groups.  |











Learning and achieving together









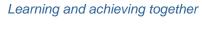
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| Provision  | Cost   | Objective  | Outcome – how impact will be measure   |
|--|--------|--|--|
| Pupil Premium Co-Ordinator / Welfare & Admin Officer - access to (or provision of) enrichment activities; emotional support and family liaison | £7,300 | To increase numbers of pupils accessing enrichment activities.   | Tracking of engagement with and perceived impact of enrichment activities and emotional support (e.g. learning mentoring, parenting support). Attendance and punctuality records.  Target – for PP attendance to be in line with All Pupil attendance. |
|  |        | To support the emotional health and well-being of pupils to improve attendance, punctuality and learning behaviours.   |  |
|  |        | To support children with emotional/social barriers to learning, identifying measurable gaps in emotional development as well as providing a differentiated curriculum. | Records of behaviour incidents. Learning walks and lesson observations to identify learning behaviours. Pupil/parent and staff perceptions of impact of emotional support on selfesteem and learning (questionnaires).                                 |
| HLTA Homework support across KS2   | £1,500 | To enable pupils to complete homework or classwork, consolidating learning in an appropriate environment with adult support.   | Tracking of attendance at homework club, pupil/parent perception of self-confidence and reasons for accessing this support   |
| Your Space Therapy/Mindfulness   | £2,000 |  |  |
| SENDCo/TA Positive People programme  | £900   | To support children with emotional/social barriers to learning leading to improved progress.   | Improved emotional health as measured by SDQ. Pupil/parent and staff perceptions of impact of emotional support on self-esteem and learning (questionnaires).  |
| Transition of PPM children   | £500   |  |  |
| ELSA support   | £1,379 |  |  |





















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Headteacher: Mr P Newbold

| Provision  | Cost           | Objective  | Outcome – how impact will be measured?  |
|--|----------------|--|---|
| Subsidised trips and enrichment activities (including school residential, breakfast club)  PE Co-Ordinator/swimming coach Swimming club  | £6,000<br>£300 | To enable pupils to access enrichment activities to raise self-esteem, social skills and provide inspiration for learning. | Tracking of attendance at enrichment activities and pupil/parent/staff perceptions of impact on self-esteem and learning.  Swimming certificates and proficiency in |
| Swirming Gub   | 2300           |  | swimming.   |
| Pupil Support Fund   | £1,000         | To provide access to school uniform, PE kit, Hot dinners, transport.   | Records of uptake of uniform, travel and Chartwells meals.  |
| Pupil Premium Co-Ordinator Ensure correct provision for PP children is being accessed and offered Monitor and track effectiveness of spend Training of TAs/Staff Liaise with parents/carers and outside agencies | £6,000         | To co-ordinate provision and spending  | Tracking of progress, learning, emotional engagement, self esteem. Pupil/parent and staff perceptions of impact.  |
| Total expected spent   | £73,779        |  |   |















