



# Welcome to **Year 4** **Parents Meeting**



*Learning and achieving together*



# **Meet the teachers**

Mr Blanchard (YGL)

Mrs White

Mrs Beattie & Mrs Hollingdale

Teaching assistants: Mrs Pontremoli,  
Miss Harman & Mrs Rouse

*Learning and achieving together*



# Our Curriculum



Y4 Learning Journeys – A Cross Curricular Approach

**Autumn** – *‘Victorian Towns & Twisted Tales’*

**Spring** – *‘Mysterious Maya!’*

**Summer** – *‘To Infinity & Beyond!’*

**Enrichment days, trips and visits...**

*Learning and achieving together*



# School Uniform

**Please, please,  
please label!**

All unnamed clothing will be put in the lost property bin (near the DT/Art room, now called the Da Vinci room) near the school pool.

After every term, all uncollected items are then discarded.



# School Uniform

*Please ensure  
you **name** all  
your child's  
clothes!*



# PE Kit

*Please  
ensure  
you **name**  
all your  
child's  
clothes!*





# Other Important Items

- PE kit bag
- Art overall or apron
- Water bottle



- Wellies
- Waterproof coat
- No jewellery or valuables except small stud earrings please

***Please ensure you name all your child's equipment!***

*Learning and achieving together*



# Can you help?

- Volunteering in classes (Disclosure and Barring Service check)
- Home School Association
- Helping with school trips
  - Special Events

*Learning and achieving together*



# Behaviour and Expectations



- Whole school behaviour policy
  - Praise the positives
- Sanctions for repeated inappropriate behaviour
- Parents will be contacted for both positive and negative behaviour



# Home Learning

- Homework will be given out each Friday to be completed by the following Wednesday.
- Homework should be completed to the same standard as expected in class.
- Read at least 3 times a week at home. Reading records will be checked every Monday.
- Spellings will be sent home weekly.

*Learning and achieving together*



# Expectations for reading

- Read **at least** 3 times a week at home;
- Bring in reading records on **Monday** for us to see/check;
- Stickers and house points are used as rewards;
- Ask questions to prompt understanding (including when you read to them)
- Children are encouraged to write in their own reading record



# Expectations for reading

- Read **at least** 3 times a week at home;
- Bring in reading records on Monday for us to see/check;
- Stickers and house points are used as rewards;
- Ask questions to prompt understanding (including when you read to them)
- Children can write in their own reading record