

Mysterious Maya



Year 4
Spring Term

Some of the questions we hope to answer during this term are...

What is an ancient civilisation?

Who were the ancient Maya?

Where did the ancient Maya people live?

What is the Maya calendar?

What did the ancient Maya believe?

Why was chocolate important to the ancient Maya?

What did ancient Maya writing look like?

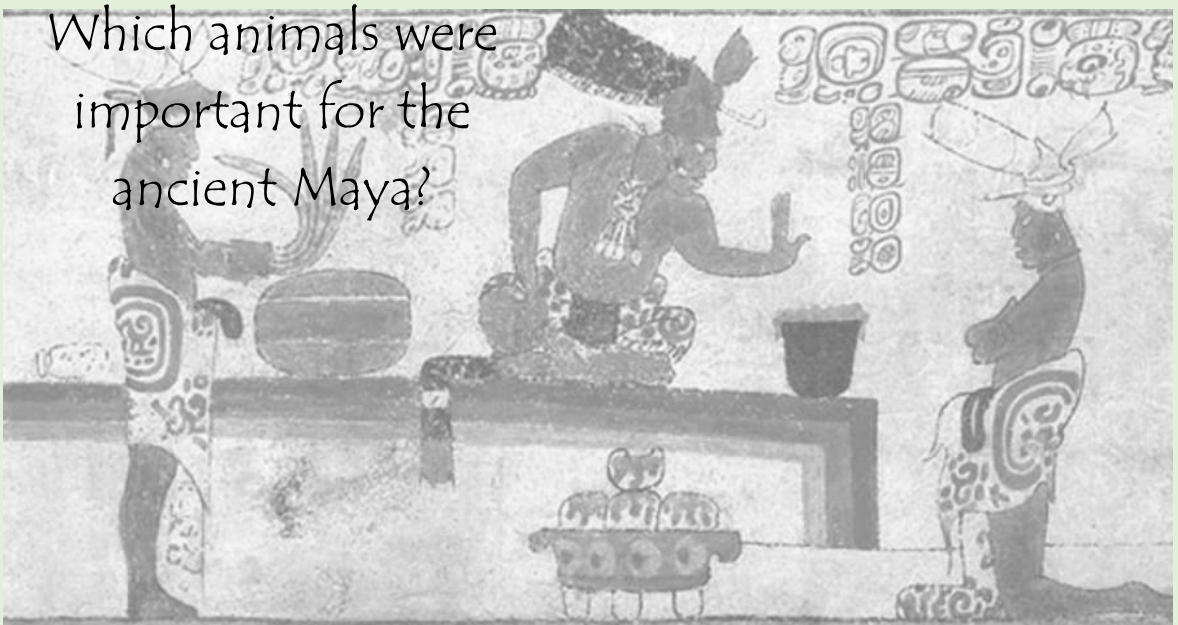
What happened to the ancient Maya?

Which animals were important for the ancient Maya?



This term we will enrich the learning with...

- ◊ Stunning start: **Chocolate Day**: A celebration of chocolate in Maya culture: 50p donation
- ◊ Fab finish: **Maya Feast**: £1 donation
- ◊ A **drumming workshop**: £4.50
- ◊ A trip to a **hindu temple**: £8.50



What will we be doing in each subject?

In **English**, we will be writing creation stories, based on animals that live in central America. We will also explore Mayan poetry and create a non-fiction page on Mayan Ancient Civilisation.

Furthermore, we will enrich our writing by reading many different myths, tales and stories from the Maya culture.

In **maths**, we will continue making cross-curricular links through geometry and statistics, alongside discrete teaching of fractions, decimals, negative numbers and multiplying and dividing.

During **Science** lessons, we will investigate light, how we see and shadows. In **design technology**, we will utilise our science knowledge to make shadow puppets . We will also design and make our own chocolates and guacamole!

During **computing**, we will be using coding-based programming tools to create interactive stories, games and animations, as well as learning about internet safety.

In **art**, we will explore Maya culture through painting and collage. We also plan to create masks, a class mural and explore pastels.

Throughout **RE**, we will learn about Hinduism as well as finding out why Easter is important to Christians.

In **PE**, we will develop our dance skills incorporating the theme of carnival animals. During games, we will play tag rugby and football.

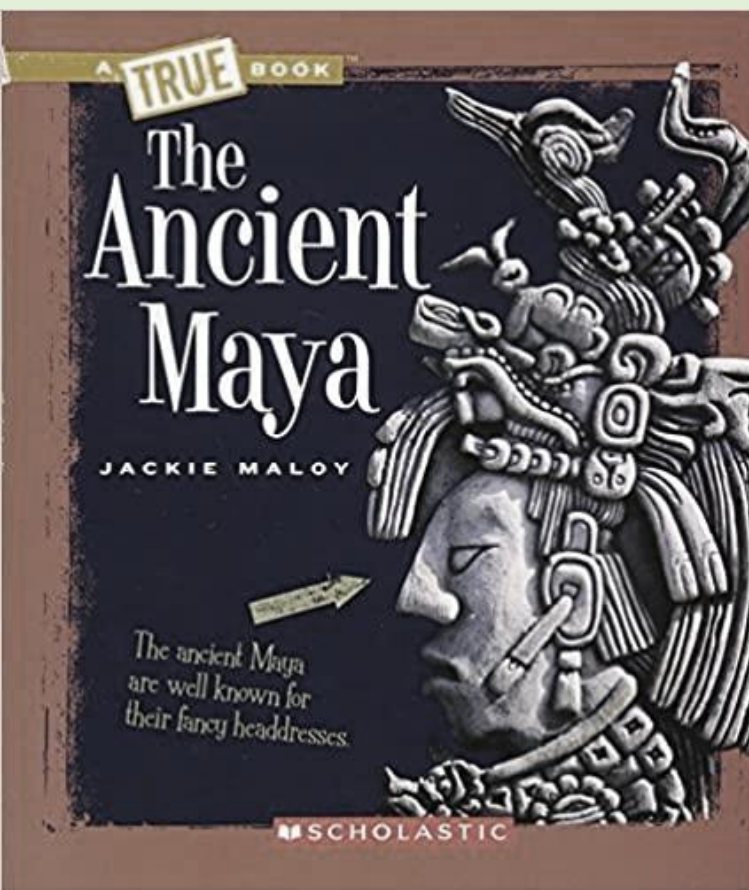
Finally, in **History** and **Geography**, we will be learning about the ancient civilization of Maya and exploring North and South America.

You might like to join in with our learning at home by...



Doing:

Research what life was like in ancient Maya. Collect feathers and coloured beads for our art work this term.



Reading:

The Chocolate Tree
(A Maya Folktale)
The Hero Twins (A
Maya Myth)
The Ancient Maya
(True Books:
Ancient
Civilizations). By
Jackie Maloy.

Websites:

<http://mayankids.com/>

<http://mayaruins.com/>

<http://www.history.com/topics/maya>

<http://mayas.mrdonn.org/>

