



What is Pupil Premium?

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the 2021 to 2022 *financial* year, schools received £1,345 for each eligible primary-aged pupil. The Pupil Premium Grant is allocated to schools on the basis of the number of students on roll known to be currently eligible for Free School Meals (FSM) or who have claimed in the last 6 years (known as the Ever 6 FSM), as well as students who have been looked after continuously for more than 6 months by the local authority (CLA - children looked after) or children whose parents are currently serving in the armed forces.

Schools must decide how the Pupil premium money is best spent and all schools are required to report on the amount of funding allocated and how this is being used.

Pupil Premium at Southway Junior School Principles

We have allocated the Pupil Premium Grant to make sure all children have their needs met through quality first teaching, additional teaching assistants and intervention groups for academic progress, opportunities to access enrichment activities and effective pastoral and welfare support. We carefully track the impact of this funding on the attainment, progress and welfare of our disadvantaged children.



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Main barriers to educational achievement

Through discussion with children, their parents and teaching staff, we have identified barriers to educational achievement for each of the **55** children. These are varied, but some commonly occurring barriers include:

- a) gaps in core learning and knowledge;
- b) attendance & punctuality;
- c) poor economical circumstances;
- d) poor attitudes to learning;
- e) behavioural and emotional issues;
- f) unsettled home life;
- g) special educational needs ;



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Overview of the school	
Number of pupils and pupil premium funding (PPG) received	
Total number of pupils on roll	352
Total number of pupils eligible for Pupil Premium	53
Amount of PPG received per pupil	£1,345
Total number of pupils eligible for Pupil Premium Plus	2
Amount of Pupil Premium Plus per pupil	£2,345 per pupil
Total amount of Pupil Premium received	£75,975

We will formally review our pupil premium strategy in the summer term 2022 in order to implement any new approaches from the beginning of the 2022-23 school year.



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Headteacher: Mr P Newbold

Spending 2021/22

Objectives:

- to raise the attainment and rate of progress of pupils at risk of underachieving in reading, writing and maths
- to diminish the difference in attainment between pupils eligible for pupil premium and non-pupil premium pupils in reading, writing and maths
- to ensure that all pupils can access curriculum enrichment activities
- to ensure pupil's emotional health is supported so that they will enjoy and engage with school and demonstrate effective behaviour for learning

Record of Pupil Premium Funding spending by provision 2021/22

Provision	Cost	Objective	Outcome – how impact will be measure																
<p>Teaching assistant support in all classes to support quality first teaching within the classroom, targeted 1:1 and group interventions for PP children.</p> <p>LIM working with pupils, supporting in class</p> <p>Pupil Premium Co-Ordinator/SLT /Class Teachers - targeted group interventions to pre-teach concepts or address misconceptions and gaps</p> <p>Reading Egg program to support phonics and reading progress</p> <p>Specific in class support morning break & lunch times</p>	<p>£32,500</p> <p>£15,900</p> <p>£10,500</p> <p>£200</p> <p>£3,500</p>	<p>To diminish the difference between pupil eligible for pupil premium and other pupils in reading, writing and maths.</p>	<p>Through whole school pupil attainment and progress reports, tracking of impact of targeted interventions.</p> <p><i>Data below is from testing July 2021</i></p> <table border="1"> <thead> <tr> <th>Pupil Premium Pupils</th> <th>Reading</th> <th>GPS</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Year 4 (19 children) Each child=5.3%</td> <td>40%</td> <td>20%</td> <td>47%</td> </tr> <tr> <td>Year 5 (5 children) Each child=20%</td> <td>47%</td> <td>26%</td> <td>32%</td> </tr> <tr> <td>Year 6 (18children) Each child=5.6%</td> <td>40%</td> <td>20%</td> <td>0</td> </tr> </tbody> </table> <p><i>No Year 3 data available – July 2021</i></p> <p>Target – increase of 10% in reading, GPS and maths in all year groups.</p>	Pupil Premium Pupils	Reading	GPS	Maths	Year 4 (19 children) Each child=5.3%	40%	20%	47%	Year 5 (5 children) Each child=20%	47%	26%	32%	Year 6 (18children) Each child=5.6%	40%	20%	0
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Provision	Cost	Objective	Outcome – how impact will be measure
<u>Pupil Premium Co-Ordinator / Welfare & Admin Officer</u> - access to (or provision of) enrichment activities; emotional support and family liaison	£7,300	<p>To increase numbers of pupils accessing enrichment activities.</p> <p>To support the emotional health and well-being of pupils to improve attendance, punctuality and learning behaviours.</p> <p>To support children with emotional/social barriers to learning, identifying measurable gaps in emotional development as well as providing a differentiated curriculum.</p>	<p>Tracking of engagement with and perceived impact of enrichment activities and emotional support (e.g. learning mentoring, parenting support). Attendance and punctuality records.</p> <p>Records of behaviour incidents. Learning walks and lesson observations to identify learning behaviours. Pupil/parent and staff perceptions of impact of emotional support on self-esteem and learning (questionnaires).</p> <p>Target – for PP attendance to be in line with All Pupil attendance.</p>
<u>HLTA</u> Homework support across KS2	£1,500	To enable pupils to complete homework or classwork, consolidating learning in an appropriate environment with adult support.	Tracking of attendance at homework club, pupil/parent perception of self-confidence and reasons for accessing this support
Your Space Therapy/Mindfulness	£1,000	To support children with emotional/social barriers to learning leading to improved progress. To create a safe and calming space for children to use whilst receiving therapy/emotional support	Improved emotional health as measured by SDQ. Pupil/parent and staff perceptions of impact of emotional support on self-esteem and learning (questionnaires).
PAT dog	£60		
<u>SENDCo/TA</u> Transition of PPM children	£500		
LIM/ELSA support and ELSA training	£6,600		

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Headteacher: Mr P Newbold

Provision	Cost	Objective	Outcome – how impact will be measured?
Subsidised trips and enrichment activities (including school residential, aspirational activities) <u>PE Co-Ordinator/swimming coach</u> Swimming club	£10,000 £300	To enable pupils to access enrichment activities to raise self-esteem, social skills and provide inspiration for learning.	Tracking of attendance at enrichment activities and pupil/parent/staff perceptions of impact on self-esteem and learning. Swimming certificates and proficiency in swimming.
Pupil Support Fund	£2,000	To provide access to school uniform, PE kit, Hot dinners, breakfast/snacks, transport, period poverty.	Records of uptake of uniform, travel and Chartwells meals.
<u>Pupil Premium Co-Ordinator</u> Ensure correct provision for PP children is being accessed and offered Monitor and track effectiveness of spend Training of TAs/Staff Liaise with parents/carers and outside agencies	£4,000	To co-ordinate provision and spending	Tracking of progress, learning, emotional engagement ,self esteem. Pupil/parent and staff perceptions of impact.
Total actual spend	£95,860		



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