



Pupil Premium 2016/17

Pupil Premium – Reporting to Parents and Carers

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received is dependent on the number of children who are eligible and have claimed for free school meals at any time in the last six years (this categorisation changed in 2012). All schools are required to report on the amount of funding and how this is being used.

Principles

- As a school, Southway places great emphasis and takes pride in the quality of teaching our children experience on a daily basis, this key principle underpins everything we do.
- We organise teaching and learning at Southway in order to meet the needs of all children in the best way.
- We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.
- We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals. We allocate Pupil Premium funding to support any child that the school has identified as being socially disadvantaged and should be making better progress.
- We will allocate Pupil Premium funding after a needs analysis to identify priority groups and individuals.

Funding Summary

Number of children on roll (January 2015)	336
Number eligible for Pupil Premium Funding:	41
Number of pupils eligible for Post-LAC Pupil Premium Funding:	1
Total Grant:	£56,020

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Provision

Maths Support

- Small group tuition with Pupil Premium teacher to provide focused intervention.
- Maths Booster groups delivered by teaching assistants.
- Additional maths group in year 6 to reduce teaching groups and therefore target children more effectively delivered by Deputy Headteacher.
- Maths Booster groups for targeted pupils delivered by a Deputy Headteacher and senior teacher.

Reading and Writing Support

- Small group tuition with Pupil Premium teacher to provide focused intervention.
- Reading Interventions (fresh Start and Rapid Readers) to accelerate progress.
- Daily reading with an adult to ensure that the children have access to a range of literature and can improve their reading skills.
- Intervention groups to support children with specific learning needs to support reading and writing.
- Developing typing skills for target children with fine motor control difficulties.
- Use of clicker 7 to develop writing skills.
- Spelling intervention group delivered by SENDCo.
- Reading intervention delivered by senior teacher.
- Additional writing group in year 6 to reduce teaching groups and therefore target children more effectively delivered by qualified teacher.

Pupil Wellbeing

- Learning Mentor support to address social and emotional difficulties that cause barriers to learning.
- Providing places at a breakfast club in order to ensure the best possible start to the school day.
- Homework Club for targeted children.
- Using the Garden Room at break times (a smaller play area with high level of TA support) to assist with social integration and emotional concerns about break times.
- Team around the Family meetings attended by key staff to ensure the best educational provision is in place for the children in school and they receive support and advice from relevant outside agencies to assist with home circumstances.
- School Uniform support:
 - School jumper, cardigan or fleece and PE shirt with school logo;
 - Purchase of school shoes and / or plimsolls

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- Supporting displaced families with transport costs to ensure pupils can attend on a regular basis.
- Part funding for children on Year 5 and Year 6 residential experience.
- Support with funding for children on educational visits.
- Subsidised swimming sessions
- Cinema outing for targeted children
- Mustard Seed Cafe visit and vouchers for key families.

How well are pupil premium children performing at our school?

Percentage of pupils attaining 100+ scaled score

	2016		
	All	FSM	Non-FSM
Reading	67	64	67
Writing	69	45	73
Maths	68	27	74
RWM combined	51	18	56

Progress data – KS1 to KS2

	2016		
	All	FSM	Non-FSM
Reading	-3.1	-2.92	-3.13
Writing	-3.37	-5.36	-3.06
Maths	-3.04	-5.50	-2.65

“2016 was the first year of the new key stage 2 tests in maths, reading and grammar, punctuation and spelling. The tests assess children against a national standard... As the new standard is higher than the old one, fewer children have met the new expected standard than the previous standard.” (Standards and Testing Agency July 2016).

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