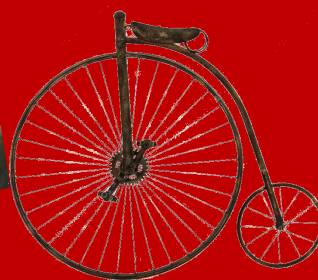




Year 4 Autumn Term

Our learning journey is...

# *Victorian Towns and Twisted Tales*





## Our learning this term

In English we will become news reporters, investigating the criminal activities of a den of pickpockets from Dickens' Victorian England. We will also be developing our story-writing skills by exploring the dilemmas faced by servants within a manor house. In preparation for our Preston Manor visit we will write letters of application for a job as a domestic servant in a Victorian household.



In Science, we will focus on electricity, conduction and insulation, as well as the topic of magnetism, where we will put our knowledge into practice and create a magnetic Victorian toy using our DT knowledge.

During computing lessons, we will be using different methods to publish our work. We will continue our study of William Morris during our art lessons by learning about tile printing techniques, sketching and working within his well-known style.

In mathematics, we will continue to follow the curriculum. We will be focusing heavily on place value, number sense, the four operations, fractions, measures and rounding alongside regular problem solving.



In PSHCE, we will learn about new beginnings and continuing with rights respecting schools.

During RE lessons we will be considering the Bible and why it is important for Christians. We will also be studying the story of Mary Jones, who founded the British Bible Society during Victorian times.

Our history and geography lessons will focus on what life and our local area was like in Victorian times.

PE and Games lessons will include dance, invasion games, and gymnastics.

To bring our learning journey to a fabulous finish, we will create a variety of traditional Victorian artefacts and cards for our Christmas Market, which all parents and carers will be welcome to attend.



Some of the questions we are hoping to answer this term are...

What was invented in Victorian times?

Who were the Victorians?

How did life differ for the rich and the poor?

Who was William Morris?

What was it like to be a child in Victorian times?

What were Victorian schools like?

What did Burgess Hill look like in Victorian times?

This term we will enrich the learning with these fantastic opportunities, including:...

A workshop presented by the Rainbow Theatre Company about Victorian Children (around £5.00)

A visit to Preston Manor (around £15.00)

A visit by Queen Victoria herself (no cost)

A Victorian School Day (no cost)

A Victorian town trail around Burgess Hill (no cost)

A traditional Victorian Christmas market (no cost)





**Things to do:**

Your take away task (making a Victorian house).

Research what life was like in Victorian England.

Collect pictures of Victorian toys, you could even try making one!

**Reading:**

The Vile Victorians (Horrible Histories)

Terry Deary's Victorian Tales

Chimney Child by Laurie Sheehan

**You might like to join in with our learning at home  
with these ideas...**

**Websites:**

[http://www.bbc.co.uk/schools/primaryhistory/victorian\\_britain/](http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/)

<http://www.nzsc.co.uk/pleasuregardens>

<http://www.channel4.com/learning/microsites/Q/qca/victorians/>

**Visiting:**

Victorian and Albert Museum in London.

Charles Dickens Museum in London.

Take a trip on Volks Railway on Brighton Seafront.

Brighton Pier (built during Victorian times)