



Year 6 Spring Term

What will we be doing in each subject?

Our focus at Southway is very much on a creative curriculum. We aim to develop the children as independent learners and give them opportunities to lead the direction of a learning journey whenever possible. This requires some flexibility within the curriculum but we will cover the following skills over the course of the Spring term.

In English we will be writing short stories, diary entries, non-chronological reports, one sided arguments and presenting speeches.

In Science we will be learning about light and electricity; making a variety of circuits, which will link closely with our DT this term.

In Computing, we will be exploring programs involving control and simulation and creating hyperlinked presentations.

PE lessons will cover dance and gymnastics, as well as invasion games including tag rugby and hockey.

Art and DT lessons will focus on creating a booby trapped tomb, sculpting canopic jars from clay and creating Egyptian collars.

In Humanities, we will be identifying artefacts, considering what it takes to be an archaeologist, and how we have found out about the past. We will also be exploring the climate and landscape in ancient and modern Egypt.

In French we will be learning about healthy living and our school.

In Music we will be singing and exploring song cycles.

In RE lessons, we will study the life story of Moses.



This term, we shall experience...

- A trip to the British Museum, in London, to see the amazing Egyptian artefacts and take part in an Ancient Egypt workshop (approximate cost : £15.00)
- Rainbow Theatre, bringing Egypt to life through the story of Moses (approximate cost : £4.50)
- A trip back in time, to show parents and carers, what we have learnt.
- The Great Egyptian Bake-Off—baking shortbread. Making garlic bread (50p contribution for each)

Some of the questions we hope to answer this term are...

Who was Howard Carter?

Where in the world is Egypt?

Why was the River Nile so important?

How did Egyptians communicate?

Was the Egyptian social system fair?


Who were the Egyptian gods?

"I really enjoyed making the Canopic jars, as it was something I had never done before!"

Rosie Beckett,

Year 6





Join in with the learning at home...

Why don't you watch...?

- The Prince of Egypt
- Documentaries about Howard Carter and Tutankhamen

Why don't you look online at...?

www.woodlands-junior.kent.sch.uk

www.home.freeuk.net/elloughton13/egypt

www.guardians.net/egypt/kids/index.htm

www.teachingandlearningresources.co.uk/funhistory.shtml

www.britishmuseum.org

Why don't you read...?

‘Egyptology: Search for the Tomb of Osiris’, by
Emily Sands

‘Wonders of Egypt: A Course in Egyptology’, by
David Steer

Why don't you visit...?

Brighton Museum—Ancient Egypt Galleries

