

Year 4 Spring Term

Our learning journey is...

Mysterious Maya



phillipmartin.info

Some of the questions we hope to answer during
this term are...

What is an ancient civilisation?

Who were the ancient Maya?

Where did the ancient Maya people live?

What is the Maya calendar?

What did the ancient Maya believe?

Why was chocolate important to the ancient
Maya?

What did ancient Maya writing look like?

What happened to the ancient Maya?

Which animals were important for the
ancient Maya?



**This term we will enrich the
learning with...**

- ◊ Stunning start: **Chocolate Day**: A two day celebration of chocolate in Maya culture: 50p donation
- ◊ Fab finish: **Maya Feast**: £1 donation.
- ◊ A trip to a **Hindu temple** in Sussex: £10
- ◊ A **drumming workshop**: £4.50

You might like to join in with our learning at home by...



Doing:

Research what life was like in ancient Maya.

Collect feathers and coloured beads for our art work this term.

Reading:

The Chocolate Tree (A Maya Folktale)

The Hero Twins (A Maya Myth)

The Ancient Maya (True Books: Ancient Civilizations). By Jackie Maloy.

Websites:

<http://mayankids.com/>

<http://mayaruins.com/>

<http://www.history.com/topics/maya>

<http://mayas.mrdonn.org/>

What will we be doing in each subject?

In **English**, we will be writing information booklets about ancient Maya, along with some non-fiction pages about what we have learned. We will also explore Mayan poetry and write a story retelling a traditional Maya folktale. Furthermore, we will enrich our writing by reading many different myths, tales and stories from the Maya culture. We will also draw upon our science lessons and create a non-chronological page about the human eye.

In **maths** we will continue making cross-curricular links through geometry, statistics, alongside discrete teaching of fractions, decimals, negative numbers and multiplying and dividing.

During **Science** lessons we will investigate light, how we see and shadows. In **design technology**, we will utilise our science knowledge to make shadow puppets . We will also design and make our own chocolates and guacamole!

During **computing**, we will be coding sprites to create angles and make marks using a program called 'scratch'.

In **art**, we will explore Maya culture through painting and collage. We also plan to create masks and a class mural, masks and explore pastels.

Throughout **RE**, we will learn about Hinduism as well as finding out why Easter is important to Christians.

In **PE**, we will develop our gymnastic skills of balancing and rolling. During games, we will play tag rugby and football.