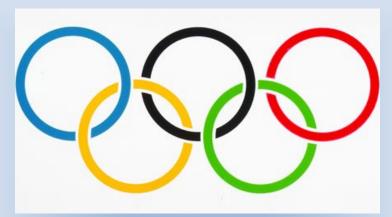
## **Year 5 Summer Term**

Our learning journey is...

"Glorious Greeks"



What did the Greeks do for us?





Who were the Greek gods and goddesses?
What is a myth?

Why were the Spartans and Athenians at war?



## 'A Taste of Greece'







This term at school we are going to enrich the learning with...

A visit from a park ranger to explore the grounds No cost

Butterfly life cycle experience No cost

Sir Teach A lot £5.00

Connect with the Countryside £5.00

Food tasting £0.50

Making a Greek salad £0.50



## What will we be learning in each subject?

What will we be learning in each subject?

Our focus at Southway is very much on a creative curriculum. We aim to develop the children as independent learners and give them opportunities to lead the direction of a learning journey whenever possible. This requires some flexibility within the curriculum but we will cover the following skills over the course of the summer term.

**Maths:** We will continue to teach the new curriculum maths, including place value, geometry, and problem-solving skills.

**English:** During this term we will be reading and writing different kinds of myths, looking at narrative poetry and information texts.

**\$ciences** In science we will learn about the importance of plants and how they grow. We will also be finding out about living things and their habitats.

**ICT:** We will be developing our skills using Microsoft Excel and creating our own multiple choice Ancient Greek quiz.

**Art and DT**: In Art we will using charcoal to sketch Greek mythological creatures. In DT, we will be creating our bug habitats.

**Geography:** This area of the curriculum involves us making a comparison between Ancient Greece and the UK. Later on, we will be focusing on using maps to locate places in Europe.

**RE:** We will be comparing creation stories from a variety of world religions.

**MFL:** We will be preparing for our trip to France in October.

**PE and Games:** Our focus will be the development of swimming skills, athletics and orienteering.

**P\$HCE**: We will be learning about relationships and changes.

# You might like to join in with our learning at home by...

#### **Doing:**

Making a model Parthenon.

Going to the horrible histories 'Groovy Greeks' show.

Researching famous Ancient Greeks.

### Researching:

http://resources.woodlandsjunior.kent.sch.uk/homework/greece/ general.htm

http://www.bbc.co.uk/schools/ primaryhistory/ancient\_greeks/

## **Reading:**

Books about Myths and Legends, such as:

Icarus and Daedalus, Pandora's box, King Midas and the golden touch

The Odyssey

You wouldn't want to be a slave in Ancient Greece

#### Some of the questions we hope to answer this term are...

What did the Ancient Greeks do for us?

What is democracy?

What does the Greek landscape look like?

What are the creation stories of different world religions?

How do you build a bug hide?

What is the reproductive life cycle of a plant?

What happens to my body as I get older?

How do I use Microsoft Excel to make graphs?

What did the Ancient Greeks believe in?